

Subject: CHEMISTRY

Level: HIGHER

Course Contents and Components	Tips for Success	Study Approaches							
<p>Our course is delivered in five topics:</p> <ul style="list-style-type: none">• Kinetics and Kilojoules• Moles and Money• Holding It Together• Forensic Chemistry• Nature's Chemistry <p>[NOTE: The topics highlighted in bold are assessed in the prelim.]</p> <p>Each topic is assessed by an end-of-topic assessment.</p> <p>Learners must complete an Assignment which counts for 20% of their final grade. This was completed in September.</p> <table border="1" data-bbox="192 1010 779 1046"><tr><td>Exam Length</td></tr></table> <p>The SQA Higher Chemistry exam is divided into two papers:</p> <p>Paper I 30 multiple choice questions, 40 minutes allowed</p> <p>Paper II 70 marks of extended response questions, 2 hours and 20 minutes allowed</p> <p>There is a 30 minute break between each paper.</p>	Exam Length	<ul style="list-style-type: none">• Work hard right from the get-go! This is a one year course, unlike National 5 – the time will go quickly!• Access the Scholar notes to gather a deeper understanding of the course.• Take advantage of the support on offer every week.• Regular practice with SQA past papers from the CfE or 'old' Higher course.• Use coloured pens/highlighters to underline key information/values in questions (especially helpful for calculations)• Fill in the 'what I understand' section of the PLP every week using class notes, Scholar etc. <table border="1" data-bbox="808 1023 1382 1059"><tr><td>Key Dates</td></tr></table> <p>Assignment: Complete</p> <p>Prelim: TBC (January)</p> <p>Final SQA Exam: Friday 10th May</p>	Key Dates	<ul style="list-style-type: none">• Work on specific areas of the course during each study session. Outline what you want to achieve before you start so that you can see when you have completed it. You can use your PLPs to identify specific areas to work on.• Test your knowledge with lots of exam questions.• Use SQA marking schemes to understand the standards required for a 'perfect' answer.• Form a study group to swap questions/test each other/support each other. Facebook or Whatsapp are popular options.• Develop systems or check lists when completing longer calculations – be consistent with the strategy you use to complete each type of question. <table border="1" data-bbox="1413 1023 2002 1059"><tr><td>Support from the Department</td></tr></table> <p>Study Support</p> <table data-bbox="1503 1142 1899 1206"><tr><td>Lunch</td><td>Tues</td></tr><tr><td>After school</td><td>Tues, Wed, Thur</td></tr></table> <p>Personal learning plans are issued for every topic.</p> <p>Pupils have access to resources on Scholar.</p>	Support from the Department	Lunch	Tues	After school	Tues, Wed, Thur
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