

Course Contents and Components	Tips for Success	Study Approaches
<p>Understanding Language Unit:</p> <ul style="list-style-type: none"> Assessment 1: Reading (RUAE) Pupils will read a passage of text and then answer a set of questions that will test their ability to identify the main idea. They will also have to demonstrate awareness of why particular words, phrases or sentence structures have been used. <i>Pupils are given as much time as they need to complete the assessment.</i> Assessment 2: Listening (LUAE) Pupils will listen to a text and then answer a set of questions that will test their ability to identify the main idea. They will also have to demonstrate awareness of why particular words, phrases, language or tone have been used. <i>Pupils are given as much time as they need to complete the assessment.</i> <p>Producing Language Unit:</p> <ul style="list-style-type: none"> Assessment 1: Writing Pupils will select ideas and content using a simple format and structure which is appropriate to purpose and audience. They will apply their knowledge of language in terms of language choice and technical accuracy. <i>Pupils are given as much time as they need to complete the assessment.</i> Assessment 2: Talking In either a GROUP DISCUSSION or a SOLO TALK pupils should select ideas and content using a simple format and structure that is appropriate to purpose and audience. They should apply knowledge of language in terms of language choice and communicate meaning at first hearing. They should also use some aspects of non-verbal communication. 	<p>Key tips for improving writing skills:</p> <ul style="list-style-type: none"> ✓ Keep up with the dates and deadlines! ✓ Complete all of the skill builder exercises set by the teacher in class. ✓ Use as many writing techniques as possible to showcase your ability. <p>Key tips for improving reading and listening skills:</p> <ul style="list-style-type: none"> ✓ Reading non-fiction writing will help. For example, broadsheet newspapers. ✓ The library has an excellent range of Quick Reads that can also be a great way to boost the amount of reading that you do. ✓ Watch the news at least once a week to establish a broader knowledge of global affairs and enhance vocabulary. 	<p>Reading and Listening:</p> <ol style="list-style-type: none"> Find articles and TED talks yourself and have a go at creating your own questions. <ul style="list-style-type: none"> ‘What is the writer’s main idea?’ ‘How do I know this?’ <p>Writing and Talking:</p> <ul style="list-style-type: none"> In class group work will develop the communication skills that you need to succeed in the Talking part of the course. Regularly experiment with a broad range of genres in your writing. Try out as many different styles as possible to allow you to find the one that suits you best. <div data-bbox="1603 858 2139 895" style="border: 1px solid black; padding: 2px;"> <p>Key Dates</p> <ul style="list-style-type: none"> All units should be completed by March 2019. The teacher will aim to complete two units a term. If a pupil falls behind the teacher will contact home via Group Call or Cause for Concern letter. </div>

If pupils need any additional help then they should speak to their English Teacher to arrange a time to come. If you have any questions then please contact Fiona Daly (Principal Teacher of English at PHS) on fdaly@pkc.gov.uk

