

Course Contents and Components	Coursework	Study Approaches
<p>Analysis and Evaluation Unit:</p> <ul style="list-style-type: none"> Assessment 1: Reading (RUAE) Pupils have to read a passage of text and then answer a set of questions that will test their ability to summarise, analyse and evaluate. Answers must be detailed for a National 4 pass. <i>Pupils are given as much time as they need to complete the assessment.</i> Assessment 2: Listening (LUAE) Pupils have to listen to a text and then answer a set of questions that will test their ability to summarise, analyse and evaluate. Answers must be detailed for a National 4 pass. <i>Pupils are given as much time as they need to complete the assessment.</i> <p>Creation and Production Unit:</p> <ul style="list-style-type: none"> Assessment 1: Writing Pupils have to create a piece of writing that fits a specific purpose and audience. It should have appropriate vocabulary, accurate spelling and grammar and be developed to a sufficient length. <i>Pupils are given as much time as they need to complete the assessment.</i> Assessment 2: Talking In either a GROUP DISCUSSION or a SOLO TALK pupils should prepare a response in advance. Their piece should be appropriate for the purpose and audience. It should have appropriate vocabulary and be developed to a sufficient length. Pupils should use appropriate body language, tone, facial expressions and vocabulary and language. <i>Pupils are given as much time as they need to complete the assessment.</i> 	<p>The N4 Added Value Unit Pupils have to select two texts. One must be written.</p> <ul style="list-style-type: none"> PART 1: They must fill in and store the planning booklet with their final piece of work and teacher’s marking comments. The planning booklet should identify the topic and the full name of the source. It should summarise the key points of each text in their own words. It should include at least four examples of language. It should include an evaluative statement that explains which text then preferred and why. PART 2: The pupils should either write up their findings or deliver the findings as a solo talk. PART 3: The pupil should answer at least two questions on their write up/ or solo talk. <div style="border: 1px solid black; padding: 2px; margin: 10px 0;">Tips for Success</div> <p>Key tips for improving writing skills:</p> <ul style="list-style-type: none"> ✓ Keep up with the dates and deadlines! ✓ Complete all of the skill builder exercises set by the teacher in class. ✓ Use as many writing techniques as possible to showcase your ability. <p>Key tips for improving reading and listening skills:</p> <ul style="list-style-type: none"> ✓ Reading non-fiction writing will help. For example, broadsheet newspapers. ✓ Watch the news at least once a week to establish a broader knowledge of global affairs and enhance vocabulary. 	<p>Reading and Listening:</p> <ol style="list-style-type: none"> Find articles and TED talks yourself and have a go at creating your own questions. <ul style="list-style-type: none"> <i>‘Identify the writer’s key points on... (name topic).’</i> <i>Analyse the writer’s use of language in paragraph (number).’</i> <i>How effective do you find the title/ introduction/ link/ conclusion.’</i> Then try to answer then using the formulas. <p>Writing and Talking:</p> <ul style="list-style-type: none"> In class group work will develop the communication skills that you need to succeed in the Talking part of the course. Regularly experiment with a broad range of genres in your writing. Try out as many different styles as possible to allow you to find the one that suits you best. <div style="border: 1px solid black; padding: 2px; margin: 10px 0;">Key Dates</div> <ul style="list-style-type: none"> All units should be completed by March 2019. The teacher will aim to complete two units a term. If a pupil falls behind the teacher will contact home via Group Call or Cause for Concern letter.

If pupils need any additional help then they should speak to their English Teacher to arrange a time to come. If you have any questions then please contact Fiona Daly (Principal Teacher of English at PHS) on fdaly@pkc.gov.uk

