

| Course Contents and Components  | Tips for Success   | Study Approaches  |
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| <ul style="list-style-type: none"> <li> <b>Coursework (30% of overall grade).</b><br/> <b>Portfolio of Writing.</b><br/>                     Pupils must produce and submit two pieces of writing. One discursive piece and one creative or personal piece. The maximum word length is 1,000 words. SQA have tightened up on regulations this year so pupils only receive one set of written or verbal feedback. Tutors and other adults are not allowed to assist.                 </li> <li> <b>RUAE Examination (30% of overall grade).</b><br/>                     One unseen passage. Pupils have to read the passage and answer seven questions that will ask them to summarise, analyse and evaluate language. <i>Exam: 1 hour.</i> </li> <li> <b>Critical Reading Examination:</b><br/> <b>1 Hour and 30 minutes.</b><br/> <b>CRITICAL READING PART 1: Scottish Text Examination (20% of overall grade).</b><br/>                     Pupils will study and revise a text from the approved SQA Scottish Text list. On the day of the exam they will be given a sample of the Scottish Text and they will have five questions to answer.<br/> <b>CRITICAL READING: PART TWO: Critical Essay Examination (20% of overall grade).</b><br/>                     Pupils will study a text and revise this throughout the year to prepare to write an essay on an unseen question. They will not have access to the text in the exam.                 </li> </ul> | <p><b>Key tips for portfolio of writing:</b></p> <ul style="list-style-type: none"> <li>✓ Keep up with the dates and deadlines!</li> <li>✓ Complete all of the skill builder exercises set by the teacher in class.</li> <li>✓ Use as many writing techniques as possible to showcase your ability.</li> </ul> <p><b>Key tips for RUAE:</b></p> <ul style="list-style-type: none"> <li>✓ Reading non-fiction writing will help. For example, broadsheet newspapers.</li> <li>✓ Watch the news at least once a week to establish a broader knowledge of global affairs and enhance vocabulary.</li> <li>✓ You will find extra past papers on the PHS English Website.</li> </ul> <p><b>Key tips for Scottish Text and Critical Reading:</b></p> <ul style="list-style-type: none"> <li>✓ Make sure that you have read and understood your texts.</li> <li>✓ Learn your quotes!</li> <li>✓ Act on the advice that you're given on your marked work and measure your progress using a chart so that you can see if you are making progress or not.</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Key Dates</b></p> <p>Discursive folio: 24<sup>th</sup> September 2018<br/>                     Creative/ Personal folio: 19<sup>th</sup> November 2018<br/>                     Prelim: January 2019<br/>                     Final folio on template: 9<sup>th</sup> March 2019<br/>                     Final Exams: May 2019</p> </div> | <p><b>RUAE:</b></p> <ol style="list-style-type: none"> <li>Find articles yourself and have a go at creating your own questions.                     <ul style="list-style-type: none"> <li>'Identify the writer's key points on... (name topic).'</li> <li>Analyse the writer's use of language in paragraph (number).'</li> <li>How effective do you find the title/ introduction/ link/ conclusion.'</li> </ul> </li> <li>Then try to answer then using the formulas.</li> </ol> <p><b>Critical Essay</b></p> <ol style="list-style-type: none"> <li>Create revision posters for the following topics:                     <ul style="list-style-type: none"> <li>Effective introduction/ Satisfactory or Unsatisfactory ending/ Character development/ Themes/ Relationships or Turning point/ Setting</li> </ul> </li> <li>Create flashcards with your favourite quotations.                     <ul style="list-style-type: none"> <li>Looking at past papers lay the quotes out to consider which are relevant for the chosen question and in what order you might use them.</li> </ul> </li> </ol> <p><b>Scottish Text</b></p> <p>Write your favourite quotations on post it notes. Rotate them displaying 5 at a time each week. Have a go at analysing these. Revise the final question formula.</p> |

