



Perth High School

S5/6

2019 – 2020

**Information for Parents & Carers
Key Dates and Contact Details**

Headteacher: Mrs Thirza Pupillo
Telephone Number: 01738 472653

School Office Telephone Number: 01738 628271

Pupil Absentee Line: 01738 472699

Welcome to Perth High School

This leaflet has been designed as a summary of the key information that Parents / Carers will need to be able to contact the school quickly. There is also a summary of the relevant dates for the year group your child is in.

Contacting the School

Please contact the School Office in the first instance on 07138 628271

Pupil Absentee Line: **01738 472699**

Headteacher: Mrs Thirza Pupillo Email: perthhigh@pkc.gov.uk

Telephone Number: **01738 472653**

School email: PerthHigh@pkc.gov.uk

School web-site: <http://perthhigh.net>

Follow Perth High School on Twitter: @PerthHighSchool

Parent Council Chairperson: Mrs Susan Brown: susanbrown1509@outlook.com

Mrs Mary Shrimpton: mfshrimpton@gmail.com

Who Should I Contact?

If you need to contact the school for any reason, this checklist will help you direct your query:

Guidance Teacher – This is the key contact for all matters relating to your child: subjects (child's performance, subject choices, and teacher issue), bullying (physical, mental or cyber), health concern with your child, change of home circumstances that may impact upon your child's education and performance in school.

Year Head - Please refer to the appropriate year head for matters which cannot be resolved by the Guidance Teacher or for matters of a serious or urgent nature.

Headteacher – for any serious matter that you believe the Headteacher must be aware of whether this has been escalated through Guidance Teacher & Year Head or not.

S5 Year Head will be **Miss Lisa Sorbie**. Her contact number is: **01738 628271**.

S6 Year Head will be **Mr Tom Jamieson**. His contact number is: **01738 628271**.

Please note the HOUSE that your child is in. You will find the name and telephone number of the relevant Guidance Teacher on the next page.

School Guidance Team

House	Guidance Teacher	Direct Dial Telephone Number
Balmano	Mrs Mhari Carcary	01738 472678
Elcho	Mrs Christine Ross	01738 472694
Huntingtower	Mrs Gillian Shenton	01738 472695
Kinfauns	Mr Gareth Kirk	01738 474146
Pitheavlis	Mrs Heather Taylor	01738 472679

Pupil Absence

Please call the school absentee line by **9.00am** if a pupil is too unwell to attend school. If no contact is received, the school will issue a Groupcall text message to all parents whose child is not in school. Please phone in each day that your child is off. A further GROUPCALL text is sent after lunch-time should your child not turn up to class for Period 6.

On return from absence, please send in a note of explanation indicating the period of absence signed by the Parent/Carer. This should be passed to your child's Personal Support Teacher on the morning the pupil returns to school.

Notes requesting excused attendance for appointments with dentist/doctor/optician should be given to their Personal Support Teacher. Pupils will be issued with a permission slip.

School Day

Personal Support	8.55 - 9.10
Period 1	9.10 - 9.55
Period 2	9.55 - 10.40
Morning Interval	10.40 - 11.00
Period 3	11.00 - 11.45
Period 4	11.45 - 12.30
Period 5	12.30 - 13.15
Lunch	13.15 - 14.10
Period 6	14.10 - 14.55
Period 7	14.55 - 15.40

School Uniform

White Shirt

Senior Ties

Navy/Black Pullover

Navy/Black Trousers

Navy/Black Skirt

Navy/Black Blazer

School Badge on Blazer

PE Kit – white t-shirt, navy/black shorts, plain tracksuit and swim-kit

Please note the following items are **not** acceptable:

Clothing or scarves which feature football colours or other slogans, denim clothing of any colour (jeans or jackets), Sports / Training shoes and finally, hooded tops should not be worn inside the building.

The School Parent Council strongly supports our uniform policy and welcomes parental support in maintaining high standards of uniform and dress.

Senior pupils are looked up to by junior pupils and exemplary manners and the smart appearance of seniors has a positive wider influence.

School Information

This leaflet contains only a summary of key information; please refer to the school handbook on the web-site for full details about Perth High School.

Learning and Teaching

In fifth and sixth years, the pace of learning is significantly faster. The years are referred to as 'two term dashes' because of the speed with which the SQA examinations appear on the horizon. Young people need to be rigorous in dedicating time to regular, and in depth, study and revision. Their year needs to be planned, with time allocated to meet the individual subject deadlines. They need to routinely research, reinforce and think deeply about what they are learning in class. High levels of attendance are vital and students must catch up on any work they miss.

Fifth year courses are fast paced and require a great deal of learning and skills development. Our experience is that those who plan and keep up with their work, as well as those who communicate openly and regularly with their teachers, are significantly more likely to succeed. Fifth year is a controlled year, with limited scope for too many other activities. However, building in space for leisure and relaxation is also essential.

Sixth year provides a real opportunity to secure and develop learning at an advanced level and adhering to strict deadlines will reap significant rewards. Sixth year can also offer an opportunity to fill in gaps in qualifications and to offer a time for some catch up for those who have perhaps misjudged earlier years.

In both S5 and S6, young people should also enjoy the opportunity to fully develop their talents through all the other activities Perth High School can offer, such as in sports, music, drama or Duke of Edinburgh Awards. These years are very fast moving and active. The pace of change is breath taking, but those who throw themselves into it with clear planning, dedication and hard work reap enormous rewards and a huge amount of pleasure.

Parents can help enormously by taking time to discuss what each young person is studying and reading their essays and dissertations. Approaches to study can vary significantly and young people should be free to experiment and find out what works for them. Often young people work well together if a structured opportunity exists for this to happen. Explaining things to other people helps them to deepen and reinforce their understanding.

All the evidence suggests that having mobile phone, social media and internet free study times, helps young people to raise their grades by a substantial margin.

Reporting to Parents

On the opposite page you will see our jigsaw of reporting, which outlines the number of different ways we will report to parents throughout the year – not all of these will apply to each child.

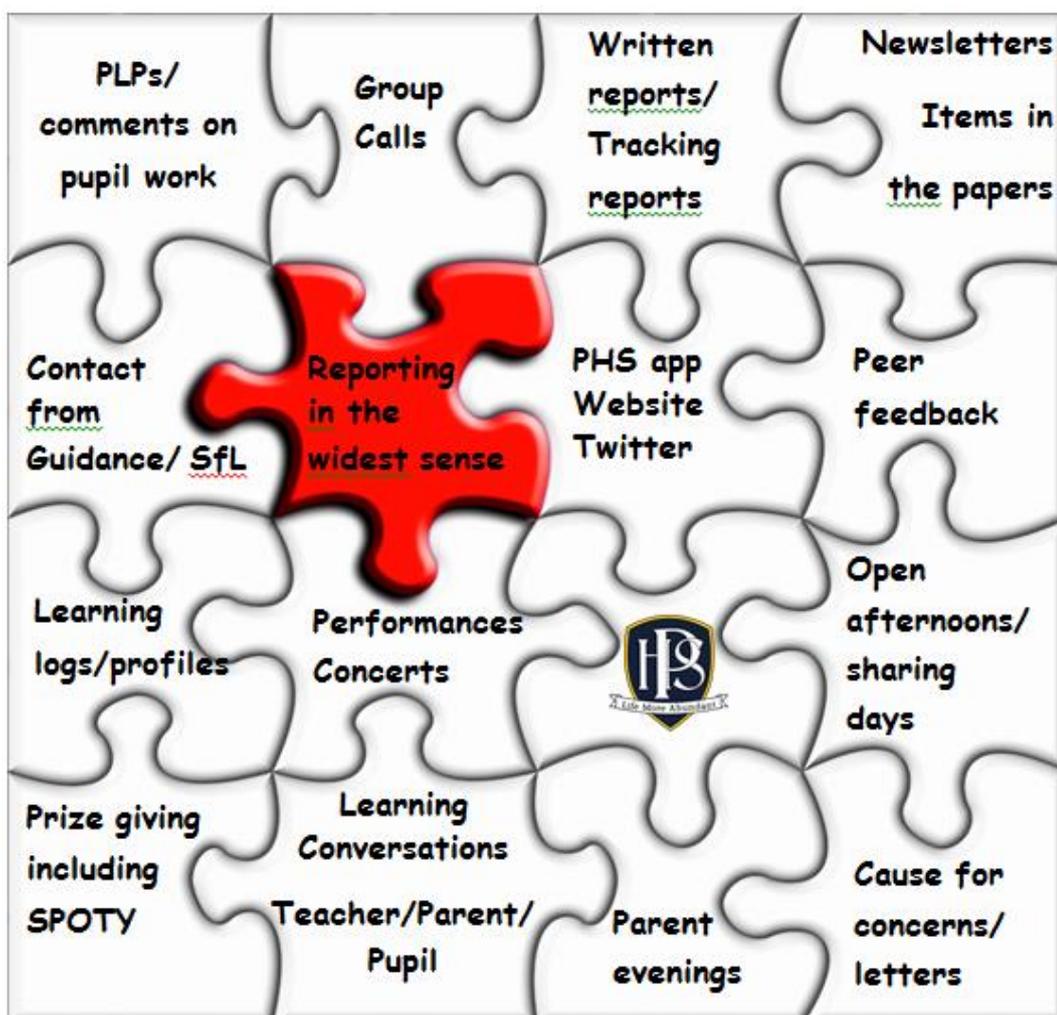
In addition pupils get feedback on their work from teachers, either in their jotters or on personal learning plans, and this also forms part of reporting on pupils' progress. Please discuss this feedback at home with your child.

In class, pupils have learning conversations with their teachers where they discuss their work and their next steps. The written report that you will receive this year will be a summary of these next steps – no more than three statements from each teacher.

As we go through this academic year, your feedback on these changes will be most welcome. Further changes may be made as we evaluate their success.

This year you will be invited to or receive:

- **A tracking report** in October – this report will include target grades for each of your child's subjects and ratings for effort, behaviour and homework.
- **A progress report** at the start of December - this report will include working grades for each of your child's subjects; ratings for effort, behaviour and homework and up to three statements of next steps for each subject.
- **A parents' evening** in March
- **A tracking report** in February – this report will include target grades for each of your child's subjects and ratings for effort, behaviour and homework.



The 'Reporting Jigsaw' above is an overview of all the opportunities that Perth High is now providing to parents and carers as a way of communicating children's progress and learning.

2019

Wednesday 21 st August	Pupils return to School 8.55am
Wednesday 28 th August	Parent Council AGM 7pm
Tuesday 3 rd September	S6 Individual Photographs
Monday 16 th September	S6 Group Photographs
Tuesday 17 th September	Getting the most out of your exams evening (S4 – S6)
Thursday 26 th September	College/UCAS Evening 7pm for S5/6 parents and pupils
Thursday 3rd October	School closes at 3.40pm for October Break
Friday 4th October	In-service Training Day – school closed to pupils
Monday 21 st October	Pupils return to School 8.55am
Week commencing 21 st October	S5/6 Tracking Report issued
Thursday 14th and Friday 15th November	In-service Training Days – school closed to pupils
Week Commencing 25 th November	S5/6 Progress Reports Issued
Tuesday 17 th December	School Christmas Concert 7.00pm
Friday 20 th December	School closes at 12pm for Christmas Holidays

2020

Monday 6 th January	Pupils return to School 8.55am
Monday 13 th January	S5/6 Prelims begin
Friday 24 th January	S5/6 Prelims end
Wednesday 12th February	In-service Training Day – school closed to pupils
Thursday 13th and Friday 14th February	Mid-term break – school closed to staff and pupils
Week commencing 24 th February	S5/6 Tracking Report issued
Thursday 5 th March	S5/6 Parents Night
Friday 3rd April	School closes at 3.40pm for Easter Break
Monday 20 th April	Pupils return to School 8.55am
Monday 27 th April	SQA Examinations Begin
Friday 8th May	May Day Holiday
Friday 22nd May	In-service Training Day – school closed to pupils
Thursday 4 th June	SQA Examinations End
Tuesday 16 th June	Leavers Day (tbc)
Thursday 18 th June	Prom (tbc)
Thursday 25 th June	Annual Awards Ceremony - Concert Hall
Wednesday 1st July	School closes at 12 noon for Summer Holidays
Wednesday 19 th August	Pupils return to School 8.55am

All information is also available on Perth High School website

